



Every Kid
in our **Communities**
OF LEEDS & GRENVILLE

PRIORITY SETTING OCT 5 2022

PRIORITY SETTING MEETING

OCTOBER 5 9:30 – 11:30

EKIOC LEAD TABLE PRIORITY SETTING OCTOBER 5 2022

Land Acknowledgement - Melissa

Welcome & Introductions - Kimberley & Lorena

Recommitment

- Common Agenda/Survey - Kimberley
- Collective Impact Framework - Karynn
- Developmental Assets - Tawnya
- Where we have been & Celebrations - Lorena

Priority Setting

- Introduction to Priority Setting Exercise - Karynn
- Group Work
- Next Steps – Kimberley & Lorena

EKIOC COMMON AGENDA

Every Kid is a coalition that supports agencies and other coalitions to work together as they build communities in which every child and youth is safe, healthy, valued and lives in a family and neighborhood where:

All babies have the best start possible.

All children and youth are cared for and safe.

All children are ready for school.

All children and youth are successful at school.

All children and youth are practicing safe and healthy behaviours.

All youth are making successful transitions to adulthood.



TACKLING
COMPLEX
SOCIAL
ISSUES
THROUGH
COLLECTIVE
IMPACT

The Collective Impact Forum defines Collective Impact as a network of community members, organizations, and institutions who advance equity by learning together, aligning, and integrating their actions to achieve population and systems level change.

Collective impact initiatives implement 5 conditions with equity incorporated throughout. These conditions are a guide, rather than a checklist, and are customized for the local context.

The 5 Conditions of Collective Impact



A Common Agenda – collectively defining the social problem and developing a shared vision to solve it.



Shared Measurement – tracking progress in the same way, allowing for continuous learning and accountability.



Mutually Reinforcing Activities – connected & coordinated plans of action that partners will engage in to forward the common agenda.



Continuous Communication – build trust and strengthen relationships between partners.



Backbone Support – dedicated to aligning and coordinating the work of the group.

Key Developmental Assets Needed to Thrive

EXTERNAL ASSETS

- Support
- Empowerment
- Boundaries and Expectations
- Constructive Use of Time

INTERNAL ASSETS

- Commitment to Learning
- Positive Values
- Social Competencies
- Positive Identity



WHERE WE
HAVE BEEN:

GOAL: To work collectively to build communities in which children and youth are safe, healthy, and valued.

TARGET AUDIENCES: Community
Parents and Caregivers
Kids

LONG TERM OUTCOME: Improved resiliency in children and youth.

CELEBRATIONS

Read To Every Kid – involved every LG library and child serving agency and municipalities in supporting literacy development through reading to our kids.

Power Up Summits – brought together youth from across LG to increase engagement and empower youth to take action; thanks to the Health Unit for taking the lead.

Asset Builders – recognizing those who make a difference in the lives of our kids.

Diversity, Equity and Inclusion – helping us to understand and develop as individual, manage for diversity, and create inclusive systems and processes.

Our rural transportation initiative.

Family Centred Practice – workshops, training, grants

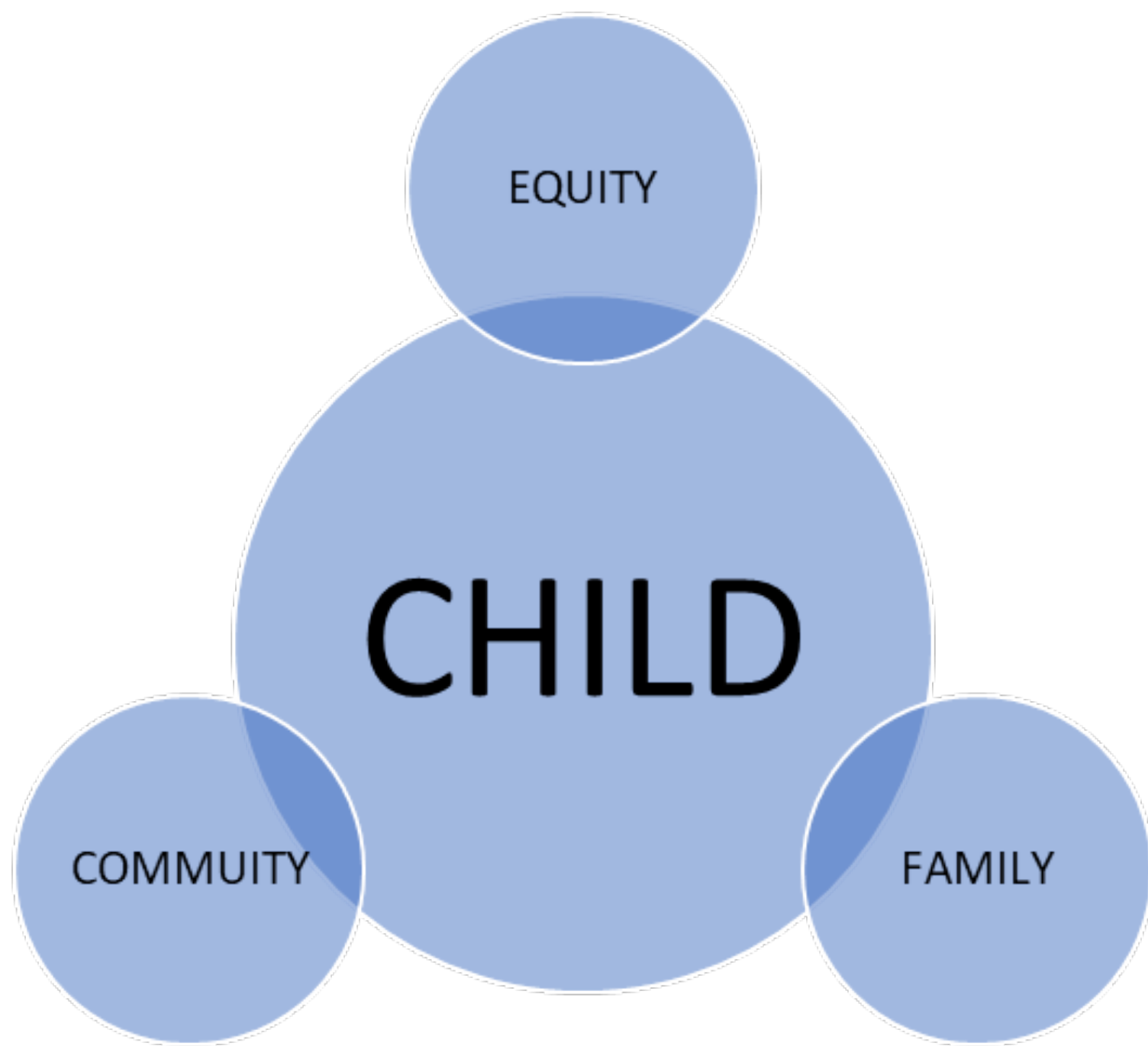
Triple P – a collective approach to parenting support.

Community Profiles – the data snapshots of our communities – the Fulton report

Resiliency Training with Wayne Hammond

Welcome to Kindergarten – a community partner approach to supporting parents as their kids enter school – won a national award from Learning Partnership

Youth surveys; joint P.D.; collective FASD support; regional Lunch & Learns; support for the Bartholomew Hub; countless presentations on Developmental Assets; collaborative grant applications; developmental screening clinics; supporting one another and our families in tough times.



WHAT IS THE BIG PICTURE? Our vision, goal, dream

- Who are the kids?
- What is their most pressing need?
- What are they getting now?
- Where would we like to be in 3 years?
- What is needed?
- What would it take to get closer to the vision?
- What are the steps forward?
- Are the right people here?
- Who might be missing?
- Is this the right structure?
- How do we strengthen ourselves in the work, individually, organizationally, and as a collective?

NEXT STEPS

- October 26 – Planning & Coordinating Committee will give further thought to priorities/narrow scope & consider work groups
- November 2 – Lead Table will discuss and reach consensus on priorities & work groups
- Month of November/December – Work Groups to develop work plans in keeping with identified priorities