



Agenda
DIVERSITY, EQUITY & INCLUSION WORKGROUP
October 19, 2022
10:00 – 11:00 p.m.
Via Zoom

- 1. Report back from Lead Tables 10-minute training exercise – Elizabeth, Sharon, Melissa, and Karynn**
 - a. Elizabeth – made the exercise personal with what worked and what didn't work with collaboration. Concrete examples provided by Elizabeth worked well to illustrate the information sharing. The Collaborative was very complimentary of the work that Queer Connect does in creating a safe space to learn and ask questions.
 - b. Melissa – 10 -12 folks shared examples of what they are doing to support newcomers in the community. Challenge is that they have services, but they are not quite sure how to get the info to the newcomers

- 2. Report on EKIOC Priority Setting October 5 & follow up on Collective Impact & Equity at the center – Karynn**
 - a. Collective impact model: This model has evolved over the last several years. How do we raise the voice of the children, youth and families, especially those marginalized? EDI shouldn't be an add-on but should be weaved into everything we do.
 - b. Biggest themes:
 - i. Who are our kids?
 - ii. What is their most pressing need?
 - iii. What are they getting now?
 - c. Post-COVID has made the issues more complex – mental health and poverty issues have increased.

- 3. Co-Chair & Equity at the table discussion – Karynn**
 - a. We are looking for an EDI co-chair from the EKIOC side to fill. We need some more diverse voices around our EDI group. Strategic recruitment is a challenge. Karynn will propose to EKIOC table that some strategic invites be sent out, such as Dan McCrae from Upper Canada District School Board. Sharon to reach out to Dan.

- 4. Review of Workplan – Jodi**

5. Quarterly forum update – Melissa and Brandy

- a. Lunch & Learn is tomorrow, Oct 20: 37 registered. Ryan Billings speaking about EDI practices in the workplace.
- b. Jodi (LIP) offered to help create a certificate of completion using their Accredible subscription. Shannon urges that language is important so that the certificate is not a check mark but rather an indication of a step in the learning journey.

6. Resource portal – Sharon and Karynn

- a. Nothing to report but Sharon and Karynn are meeting in person to discuss this further.
- b. Karynn is making baby steps in improving the EKIOC website.

7. Information Sharing – all