



Working together so that all children and youth in Leeds & Grenville are safe, healthy, and valued

**Meeting Notes
Lead Table
May 4, 2022**

In Attendance: Lorena Crosbie CMHLG (chair); Erin Lee Lanark Interval House (guest); Debbie Jonkman FCSLLG; Lesley Hubbard Girls Inc; Noella Klawitter KidsInclusive; Tracy Birtch UCLG (guest); Rob Adams YMCA; Jaime Beechey FCSLLG; Erin Lee Marcotte FCSLLG; Marci Bruyere CRCHC; Trish Buote United Way; Chris Radford United Way; Sue Poldervaart RNJ; Laurie Bourne Mackeigan ARCC; Robyn Holmes Connect Youth; Jane Fullarton BBBS; Lisa Cirka Brockville Library; Jenny Vandermeer Health Unit; Tom Turner DSLG; Margaret Fancy EKIOC

1. Welcome and Introductions Introductions were made. Erin Lee introduced Jaime Beechey who will be replacing Debbie Jonkman who is retiring.

2. Approval of Agenda
Approved

3. Approval of Meeting Notes April 6
Approved.

4. Anti Racism Exercise - Erin Lee (9:40-50)

Erin led a follow up conversation based on the article that was shared at May meeting related to zoom-bombing. She presented some tips for using online forums:

- For Eventbrite or preregistration events ensure that an email is required to confirm and send the zoom link
- Review guidelines during a public forum
- Be clear that inappropriate gestures, visuals, and words will not be tolerated, and the person(s) will be asked to leave
- Should zoom bombing occur, the event will be shut down and a new link sent or a refreshed link
- Naming but not shaming of incidents related to racism, or oppression must occur.
- The group needs to process what has happened and explore group needs as it relates to impact and trauma
- Make sure there is an admit feature used and a control person related to mute and control features of the session as appropriate

- Use language that is simple and clear; this is clearly unwanted behaviour; this was not and will not be encouraged or tolerated
- Education education education opportunities are critical
- Seek support and dialogue with others about tools and strategies used to ensure inclusion, respect, safety, and security
- Consider the 5 D's of Bystander Intervention; DIRECT: Direct intervention has many risks, including the harasser targeting you. Exercise it with caution. DISTRACT: Distraction is a subtler and more creative way to intervene. The goal is to interrupt the incident by engaging with the person targeted. DELEGATE: When you delegate, you turn to a third party for help. DELAY: Many types of harassment happen before anyone can intervene. If you can't act at the moment, you can make a difference afterward by checking on the people targeted. DOCUMENT: It can be really helpful to record an incident as it happens. (SPLC on Campus)
- Learning on our edges pushes us to live in our discomfort and create change

Members expressed interest in discussing how to support racialized staff and working with Boards.

Melissa reported that Committee is hosting a Lunch and Learn on topic of unpacking language round LGBTQ+.

5. Mutually Reinforcing Activities/Continuous Communication Housing -- an overview of services – Robyn Holmes

Robyn introduced Tracy Birch from UCLG who provided an overview of Point in Time survey and By Name List. (slide presentation posted)

The biggest gap is supportive housing. The homelessness leadership committee is looking for touchpoint agencies for families.

Approval of Triple P Budget (Jenny Vandermeer)

Jenny presented details of Triple P Budget for 2022. Approved.

6. Common Agenda

a) Impact of the Pandemic Disruption on Young Children – Summary of Recent Webinar by Families Canada & CEECD (Catherine Robinson) (report attached)

Catherine provided highlights of the report:

Greatest mental health concerns are among women of childbearing age.

Less physical activity, rise in weight gain, decline in literacy rates during pandemic

Challenge to create communities supporting wellbeing of children and families.

b) Discussion – Moving Towards the New Normal – Opportunities for working together (10:45-11:15) (Refer to SWOT summary)

Action: Margaret will send guided questions related to priorities/agenda items.

7. Backbone

a) Update on filling Coordinator's position – Lorena

In progress

b) Coordinator's Report (report attached)

Margaret highlighted the WTK presentation and Family Resource Guides that were distributed to all schools.

Early Years Committee to launch a social media campaign targeted at parents with messages around getting outside, sleep, healthy eating.

8. Next Meeting – June 1