

## Every Kid in Our Communities

*Working together so that all children and youth in Leeds & Grenville are safe, healthy and valued*

### **Agenda – Lead Table**

**Via Zoom**

**February 3, 2021**

**In Attendance:** Lorena Crosbie CMHLG (chair) Laurie Bourne Mackeigan ARCC; Debbie Jonkman FCSLLG; Erin Lee Marcotte FCSLLG; Michelle Neville CDSBEO; Don Lewis UCDSB; Karen Woods UCLG; Tom Turner DSLG; Lesley Hubbard Girls Inc; Robyn Holmes Connect Youth; Trish Buote United Way; Christine Radford United Way; Margaret Van Beers KidsInclusive; Emily Farrell Brockville Library; Bev Heuvig Interval House; Cecilia Clapson EEC; Sue Poldervaart RNJ Youth Services; Jane Fullarton BBBS; Kimberly Gavan BDACI; Jane Hess Health Unit; Mary Lynn Villeneuve Volunteer Centre; Margaret Fancy EKIOC  
Guest: Emily Castle Health Unit

**Welcome and Introductions /Check in** – Member introductions and “check in” using Temperature Check tool from Tamarack.

#### **1. Approval of Agenda**

**Approved with Addition of School Reports under Ongoing Communication**

#### **2. Approval of Meeting Notes January 6**

**Business Arising – Supporting staff wellbeing during COVID – touching base**

Margaret reported that resources will be posted on EKIOC. She referred members to TEND for information on Compassion Fatigue training. Lorena mentioned that her staff can provide support on compassion fatigue.

Erin Lee highlighted a letter that she wrote to staff to address the storming of the Capital in the United States; she spoke of the importance of linking to the values that drive our work.

Laurie uses Professional Quality of Life scale with staff... sent to Margaret for distribution

#### **3. Collective Impact**

 **Mutually Reinforcing Activities –**

**Providing Parenting Support – Triple P** (where are we now, what do we need to best support our families)

Emily Castle, coordinator of Triple P initiative reviewed the current Triple P plan.

**Actions Moving Forward:**

- **Emily will share the current practitioners list for Triple P.**  
**Members to update the list and return to Emily,**

- **Margaret will organize a meeting of Triple P Workgroup to identify training needs/gaps, gaps in family support, and improve coordination**

Members discussed the fact that zoom meetings with families are creating barriers; families don't feel they can be honest.

**Action:** Emily will find out if Triple P International or Triple P have resources to support families during COVID.

Lorena suggested bringing in a speaker like Jean Clinton to validate parents' experiences. Action: Margaret will follow up

Margaret will work with Early Years Committee to develop a communication strategy related to Triple P.

There was discussion about the importance of providing common messages to parents. Margaret reminded members to share Triple P messages on social media. Margaret will redistribute resource that was developed to share social members' social media addresses.

Margaret reminded members of the posters that were developed for common distribution.

#### **Common Agenda**

##### **Child Welfare Redesign – Continuing our discussion**

Erin Lee posed the following two questions... members discussed in small groups and reported back

- i) How ready is the community to live “protection is everybody’s business”, on a scale of 0 to 10, where 10 is completely ready (all anti-racist/oppressive attitudes, systems, and strategies in place and nothing more needs to be done) and 0 (totally not ready, no systems, strategies in place, attitude/philosophy not present)?
- ii) Families who currently come in the child welfare door, have sometimes not had success accessing other community services for a variety of reasons (could be due to long wait lists, canceled services because they missed too many appointments, canceled services b/c they were too volatile/not voluntary to work with, etc.), what is our collective role in breaking down or addressing some of these barriers? What benefits might this bring for families?

**Action: Margaret and Erin Lee will summarize feedback and identify common themes.**

#### **Mutually Reinforcing Activities**

Discussion on Anti-oppression/racism training (Erin Lee)

There was discussion about joint training with Lanark and LG planning tables. Members agreed that we need an intensive approach.

Action: Erin Lee will invite Ministry representative to next meeting to lead discussion on training options.

Professional Development Priorities (survey)

Margaret will survey members to identify common PD themes.

#### **Continuous Communication**

Don reported that connectivity is an ongoing challenge.  
There has been a heavy emphasis on teacher P.D. related to mental health  
Kids want to be in school  
Michelle mentioned Kids Have Stress Too  
No information on March Break yet



### **Backbone**

Coordinator's Report (Margaret)

**Next Meeting: March 3**

**Discussion on Service Navigation 2-1-1**

**Identify collective next steps related to Child Care Redesign.**