

Triple P Community Data Dictionary

A reference document for community practitioners.

Every Kid in Our Communities
Triple P Working Group
Revision 1.0



Introduction

This Data Dictionary is the result of a review of the Triple P data being collected. The goal in developing a single dictionary is to facilitate a consistent data collection process. This document, therefore, should serve as a reference guide those with questions about the data being collected.

Starting in 2016 Community Partners are to use these same data definitions for reporting purposes.

What are Data Indicators?

Data indicators are an important part of the community tracking of Triple Activities, as they provide insight to form the community plan.

There are 2 data indicators:

- Referred
- Served

In this data dictionary, the indicators are explained using examples from our practitioners however not all situations may be included. If you still have questions after reviewing the examples please contact Jessica DesChamp-Baird at jessica.deschamp@uclq.on.ca or 613-342-3840 xt 2370. These data indicators are reported on quarterly and provided to XXXXXXXX on the following dates:

- April 15
- July 15
- October 7
- January 7

Tools for Data Collection:

- **Individual Data Collection Tool** – this supports the practitioner’s ability to track Triple P activities with their individual clients. It is not a report or summary that is provided as part of the community data collection plan.
- **Weekly Data Collection Tool** - this supports the practitioner’s ability to track Triple P activities on a weekly basis to easily transfer their stats to the summary report. It is not a report or summary that is provided as part of the community data collection plan.
- **Data Tracking Tool Summary** – this supports the practitioner’s ability to submit Triple P data for the community plan. This summary should be submitted quarterly following the dates outlined above.

Triple P Practitioner Data Collection

Families referred to Triple P services/programs

Reporting	Quarterly
Definition	A referral is made when discussion results in the parent being given contact information (in-person, over the phone, or by e-mail) for a particular Triple P program or service that could be of assistance, including those being offered at their own agency.
Additional Examples	<p>Example 1: A parent calls the Health Action line and asks for program/service information about Triple P workshops.</p> <p>Example 2: A parent calls Children’s Mental Health for parenting support and you tell them about a Triple P Transitions or Group.</p> <p>Example 3: While working with a family you provide information about a local Triple P Café happening in their area.</p> <p>Note:</p> <ul style="list-style-type: none">• The program and services could be an external or internal referral.

Families Triple P information was provided to

Reporting	Quarterly
Definition	Information sharing is counted when a general/overview detail about Triple P is provided to families.
Additional Examples	<p>Example 1: General Triple P information is provided at a community event where a Triple P booth is set up. (i.e. Movie in the Park, Welcome to K, Presentation to Foster Parents, Rotary Club etc.)</p> <p>Example 2: Parents are provided Triple P brochure / information in an intake or registration package for your clients.</p>

of Families served (excluding CAS) – STRUCTURED TRIPLE P programs/service

Reporting	Quarterly
Definition	The number of families that attend a Triple P program or receive Triple P services through an activity that is delivered as was trained by Triple P international. These families are not connected with CAS.
Additional Examples	Example 1: Attending one of the Seminar Series workshops Example 2: Participating in Group or One-to-One sessions Example 3: Completing a Tip Sheet with parents. Note: If you are unsure if a family is connected with CAS please count them under this indicator. Note: Remember to count Children Served when you are reporting numbers here.

of Families served (excluding CAS) – NON-STRUCTURED Triple P

Reporting	Quarterly
Definition	The number of families that receive Triple P services through an activity that is not considered a Triple P program. These families are not connected with CAS.
Additional Examples	Example 1: Triple P information/tips are provided while working with a family on another program or focus. Example 2: Parents in attendance at an OEYC's Play 'n Learn program in which Triple P is informally provided at group time. Note: If you are unsure if a family is connected with CAS please count them under this indicator. Note: Remember to count Children Served when you are reporting numbers here.

of Children served (excluding CAS) – STRUCTURED TRIPLE P programs/service

Reporting	Quarterly
Definition	The number of children that attend a Triple P program or receive Triple P services through an activity that is delivered as was trained by Triple P international. These families are not connected with CAS.
Additional Examples	Example 1: A parent is provided with Brief Primary Care/Primary Care on the issue of Toilet Training. Example 2: All children of a parent receiving Standard or Group Triple P support are counted as “served”. Note: All children of the parent are counted as “served” - positive parenting strategies are deemed transferrable regardless of issue Note: If you are unsure if a family is connected with CAS please count them under this indicator. Note: Remember to count Families Served when you are reporting numbers here.

of Children served (excluding CAS) – NON-STRUCTURED Triple P

Reporting	Quarterly
Definition	The number of children that receive Triple P services through an activity that is not considered a Triple P program. These families are not connected with CAS.
Additional Examples	Example 1: Children in attendance at an OEYC’s Play ‘n Learn program in which Triple P is informally provided at group time. Example 2: Children of client being informally provided with Triple P strategies/tips Note: All children of the parent are counted as “served” - positive parenting strategies are deemed transferrable regardless of issue Note: If you are unsure if a family is connected with CAS please count them under this indicator. Note: Remember to count Families Served when you are reporting numbers here.

of Families served (CAS) – STRUCTURED TRIPLE programs/service

Reporting	Quarterly
Definition	The number of families that attend a Triple P program or receive Triple P services through an activity that is delivered as was trained by Triple P international.
Additional Examples	<p>Example 1: Attending one of the Seminar Series workshops</p> <p>Example 2: Participating in Group or One-to-One sessions</p> <p>Example 3: Completing a Tip Sheet with parents.</p> <p>Note: Only count the family under this indicator if you are sure the family is connected with CAS</p> <p>Note: Remember to count Children Served when you are reporting numbers here.</p>

of Families served (CAS) – NON-STRUCTURED Triple P

Reporting	Quarterly
Definition	The number of families that receive Triple P services through an activity that is not considered a Triple P program.
Additional Examples	<p>Example 1: Triple P information/tips are provided while working with a family on another program or focus.</p> <p>Example 2: Parents in attendance at an OEYC's Play 'n Learn program in which Triple P is informally provided at group time.</p> <p>Note: Only count the family under this indicator if you are sure the family is connected with CAS.</p> <p>Note: Remember to count Children Served when you are reporting numbers here.</p>

of Children served (CAS) – STRUCTURED TRIPLE P programs/service

Reporting	Quarterly
Definition	The number of children that attend a Triple P program or receive Triple P services through an activity that is delivered as was trained by Triple P international.
Additional Examples	<p>Example 1: A parent is provided with Brief Primary Care/Primary Care on the issue of Toilet Training.</p> <p>Example 2: All children of a parent receiving Standard or Group Triple P support are counted as “served”.</p> <p>Note: Only count the family under this indicator if you are sure the family is connected with CAS.</p> <p>Note: All children of the parent are counted as “served” - positive parenting strategies are deemed transferrable regardless of issue</p> <p>Note: Remember to count Families Served when you are reporting numbers here.</p>

of Children served (CAS) – NON-STRUCTURED Triple P

Reporting	Quarterly
Definition	The number of children that receive Triple P services through an activity that is not considered a Triple P program.
Additional Examples	<p>Example 1: Children in attendance at an OEYC’s Play ‘n Learn program in which Triple P is informally provided at group time.</p> <p>Example 2: Children of client being informally provided with Triple P strategies/tips</p> <p>Note: All children of the parent are counted as “served” - positive parenting strategies are deemed transferrable regardless of issue.</p> <p>Note: Only count the family under this indicator if you are sure the family is connected with CAS.</p>

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