

Appendices

There are five appendices included in this report.

Please note that the Appendices may not be reproduced as part of any mechanical or electronic adaptation. For more information, please refer to the copyright information on the Contents page of the full report.

- Appendix A** Frequently Asked Questions about Your Survey Report

- Appendix B** Survey Item Percentages by Total Sample, Gender, and Grade

- Appendix C** Item Mapping to Assets, Deficits, Risk Behavior Patterns, and Thriving Indicators

- Appendix D** Bibliography of the Theory and Research on Search Institute's Framework of Developmental Assets

- Appendix E** Search Institute Asset-Promoting Print and Video Resources

Appendix A

Frequently Asked Questions about Your Survey Report

What is the history behind the *Me and My World* survey?

In the mid-1990s, Search Institute began conceptualizing Developmental Assets for children below 6th grade, based on its asset framework for adolescents (Leffert, Benson, & Roehlkepartain, 1997). From 2000 through 2003, Search Institute received generous support from the Donald W. Reynolds Foundation to more deeply examine the role of Developmental Assets in the first decade of life. This resulted in a newly created asset framework for children in grades 4-6 as well as a survey to measure these assets, using the adolescent framework and survey, and our prior work on assets for children, as guides. We concluded that while many of the underlying ideas present in the adolescent framework also seemed to be relevant for younger children, some modification was necessary to adequately reflect the unique developmental processes occurring during these middle childhood years.

How is the *Me and My World* survey different than the *Search Institute Profiles of Student Life: Attitudes & Behaviors* survey for adolescents?

The adolescent survey has been taken by more than 1.5 million students, and has given a powerful voice to teenagers by allowing them to report on how they view their relationships with adults, their communities, and their own competencies and skills. This information has then been used to help reshape and rebuild communities to better promote positive youth development. The goal for the MMW is to provide a voice for younger students to describe the positive experiences in their lives.

However, the 4th – 6th grade survey differs in several important respects from the adolescent survey. Since it was designed for use by younger children, it has a 4th grade reading level (Flesch Grade Level of 4.4). Moreover, although some 4th – 6th graders do engage in risk behavior patterns, most high-risk behavior is typically much less common than it is during adolescence, and so the MMW includes fewer measures of risk behavior patterns than does the similar survey for adolescents. Finally, the adolescent survey was originally designed more for public communication purposes than as a research instrument, whereas the MMW is intended to serve both communication and research purposes. Thus, more constructs are measured at acceptable levels of statistical reliability in the MMW than is the case in the adolescent survey.

What is the difference between the definitions of risk behaviors and risk behavior patterns for children and adolescence, and why are risk behaviors not reported in the MMW report, like they are in the A & B adolescent report?

Risk behaviors, on either the A&B or the MMW, are unhealthy actions done just once (MMW) or twice (A&B) by the child or adolescent in the specified time period. Risk behavior **patterns**, on the other hand, exemplify higher levels of these same unhealthy actions, i.e., two or more times in middle childhood or three or more times in adolescence during the relevant time period. We recognize that during middle childhood, just as in adolescence, children and youth sometimes engage in an isolated incidence of behavior that is bad for them. While troubling, this is not necessarily indicative of a more serious pattern of high risk behavior. So we distinguish behaviors and patterns for each developmental level, on their respective surveys. The major difference is that we apply a more stringent criterion at the middle childhood level (i.e., two or

more times versus three or more times for adolescents). We reason that adolescents, in their more sophisticated exploration and search for personal identity, on average may be able to engage in an occasional high risk behavior with less deleterious impact, both because experimentation is part of their work in identity development, and because they typically have greater skills for minimizing negative consequences or dealing with them. For younger children, however, we reason that anything more than one instance of such risk behaviors in the last year is cause for concern. Engaging in risk behaviors multiple times over a given period contributes to setting children on an adverse developmental path that has greater long-term consequences than would be the case for adolescents who participate in a similar frequency of risk behaviors.

Why did Search Institute decide to include risk behavior questions on the MMW given that risk behaviors are less prevalent for children at this age?

Market research conducted prior to the development phase of the MMW indicated that a majority of school personnel and administrators preferred to track risk behavior data. Although there are only a few national reports to date on the prevalence of these risk behaviors for 4th and 5th graders, smaller studies do indeed suggest that anywhere from a few to 20 percent may have experimented with tobacco or alcohol, depending on the sample^{3,4}. Moreover, the MMW includes students in 6th grade, a time at which some studies suggest that 40% of the sample may be experimenting with alcohol and other drugs⁵. Since indications of trend changes may be of interest to your school or community (as it is in research), examination of reported risk behaviors among 4th and 5th graders surveyed over multiple years may tell you whether the age of initial experimentation is lowering.

3 Andrews, J.A., Tildesley, E., Hops, H., Duncan, S.C., & Severson, H.H. (2003). Elementary school age children's future intentions and use of substances. *Journal of Clinical Child and Adolescent Psychology*, 32, 556-567.

4 Bush, P.J., & Iannotti, R.J. (1992). Elementary school children's use of alcohol, cigarettes and marijuana and classmates' attribution of socialization. *Drug & Alcohol Dependence*, 30, 275-287.

5 Andrews, J.A., Tildesley, E., Hops, H., Duncan, S.C., & Severson, H.H. (2003). Elementary school age children's future intentions and use of substances. *Journal of Clinical Child and Adolescent Psychology*, 32, 556-567.

Appendix B

Survey Item Percentages by Total Sample, Gender, and Grade

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
1. Age						
8	0	0	0	0	0	0
9	19	20	19	57	1	0
10	36	35	37	42	63	0
11	30	30	29	0	36	53
12	15	15	14	0	0	46
13 or older	0	0	0	0	0	1
2. Grade in school						
4th	34	33	35	100	0	0
5th	34	34	34	0	100	0
6th	33	33	31	0	0	100
3. Gender						
Boy	48	100	0	46	48	50
Girl	52	0	100	54	52	50
4. Race / ethnicity						
American Indian or Alaska Native	4	6	2	5	0	5
Asian	1	0	2	0	3	0
Black or African American	0	0	0	0	0	0
Hispanic or Latino/Latina	1	1	0	0	3	0
Native Hawaiian or Other Pacific Islander	1	0	2	2	0	0
White	77	70	84	76	75	78
Other	13	19	7	9	17	16
Multi-racial	4	4	4	7	3	0
5. Which best describes your family?						
I live with my two birth or biological parents	67	68	66	66	67	68
I live with my two adoptive parents	1	1	1	2	1	1
Sometimes I live with my mom and sometimes with my dad	14	14	13	14	14	14
I live with one parent	7	6	7	6	7	7
I live with one birth parent and one step-parent	7	5	9	6	7	8
I live with foster parents	0	0	0	0	0	1
I live with my grandparents or other adult relatives who take care of me	0	0	0	1	0	0
Other	4	5	3	5	4	3
How much do you agree or disagree?						
6. I care about other people's feelings						
Strongly Disagree	1	2	1	1	1	1
Disagree	2	2	1	2	1	2
Not Sure	11	13	8	12	11	9
Agree	51	59	44	45	54	54
Strongly Agree	35	23	46	39	33	34
Missing Data	0	0	0	1	0	0
7. I get along well with people who aren't the same race or culture as me						
Strongly Disagree	1	1	1	1	1	1
Disagree	3	4	2	4	3	2
Not Sure	17	19	15	25	17	9
Agree	34	36	33	30	42	31
Strongly Agree	44	39	47	39	35	57
Missing Data	1	1	1	2	1	1
8. Most of the time, when I have a big job to do, I think about the things I need to do to get it done						
Strongly Disagree	3	4	2	2	4	2
Disagree	7	9	5	6	9	7
Not Sure	22	23	22	22	23	22
Agree	42	41	44	40	42	45
Strongly Agree	23	22	25	27	20	23
Missing Data	2	2	1	2	1	1

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
9. I am always friendly						
Strongly Disagree	3	3	2	3	2	3
Disagree	14	17	12	11	14	17
Not Sure	24	29	20	20	29	23
Agree	42	35	47	43	37	44
Strongly Agree	16	14	18	21	15	12
Missing Data	2	2	1	1	2	2
10. I always smile						
Strongly Disagree	10	16	4	10	10	10
Disagree	25	30	21	26	30	20
Not Sure	26	26	25	25	24	29
Agree	27	19	35	26	26	29
Strongly Agree	11	7	14	12	9	11
Missing Data	1	2	1	1	1	2
11. I can calm myself down pretty quickly when I get mad						
Strongly Disagree	13	14	12	15	12	10
Disagree	18	20	16	17	19	17
Not Sure	20	23	18	21	17	22
Agree	31	28	32	24	32	36
Strongly Agree	18	15	22	22	18	15
Missing Data	0	0	0	0	1	1
12. I stop talking when adults ask me to stop						
Strongly Disagree	4	4	4	5	3	4
Disagree	10	13	9	7	13	11
Not Sure	21	24	18	20	22	20
Agree	42	41	41	39	42	44
Strongly Agree	23	17	28	27	20	21
Missing Data	1	1	0	1	1	0
13. Kids can be my friends no matter what race or culture they are						
Strongly Disagree	1	2	0	0	2	1
Disagree	2	3	1	2	3	0
Not Sure	10	11	9	14	10	7
Agree	22	27	18	21	25	20
Strongly Agree	63	55	71	60	59	71
Missing Data	2	2	2	3	1	1
14. It makes me sad to see a girl or boy who can't find anyone to play with						
Strongly Disagree	2	3	1	2	2	2
Disagree	6	10	2	3	8	6
Not Sure	16	23	11	12	20	17
Agree	38	37	40	36	38	41
Strongly Agree	36	26	45	45	31	32
Missing Data	2	2	2	1	2	2
15. I am able to say no when someone wants me to do things that are wrong or dangerous						
Strongly Disagree	3	3	2	3	2	3
Disagree	4	5	3	3	4	3
Not Sure	11	13	9	9	12	11
Agree	22	22	23	19	22	26
Strongly Agree	60	56	63	66	57	57
Missing Data	1	1	0	0	2	0

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
16. I almost always turn in my homework on time						
Strongly Disagree	5	7	4	4	6	6
Disagree	9	12	8	10	10	8
Not Sure	16	19	12	15	15	17
Agree	31	31	31	29	31	32
Strongly Agree	38	31	45	41	37	37
Missing Data	0	0	0	0	0	0
17. I usually stay pretty calm when things don't go my way						
Strongly Disagree	5	6	5	8	4	4
Disagree	12	14	10	13	12	11
Not Sure	24	29	20	26	24	24
Agree	43	37	48	34	45	49
Strongly Agree	14	12	16	17	14	12
Missing Data	1	1	1	2	1	0
18. I am good at doing a lot of things						
Strongly Disagree	2	4	0	2	2	3
Disagree	4	4	4	4	5	3
Not Sure	13	13	13	12	14	13
Agree	35	33	38	29	40	37
Strongly Agree	44	45	44	52	38	43
Missing Data	1	2	1	1	2	1
19. I have special hobbies, skills, or talents						
Strongly Disagree	2	3	1	2	1	2
Disagree	3	5	2	3	4	2
Not Sure	9	9	9	8	8	11
Agree	27	25	28	26	28	26
Strongly Agree	59	58	59	60	58	59
Missing Data	1	1	1	1	1	1
20. Most of the time, I like myself						
Strongly Disagree	4	5	3	4	4	2
Disagree	5	5	5	5	5	3
Not Sure	18	20	16	20	15	18
Agree	39	39	41	36	44	39
Strongly Agree	34	32	35	34	32	36
Missing Data	1	0	1	0	0	1
21. If I set a goal, I feel as if I can reach it						
Strongly Disagree	4	5	3	3	5	4
Disagree	6	7	5	4	8	5
Not Sure	21	20	22	19	25	18
Agree	40	37	41	35	39	45
Strongly Agree	28	29	29	36	23	26
Missing Data	1	2	1	3	1	1
22. Most of the time, I am glad to be me						
Strongly Disagree	3	4	2	2	5	2
Disagree	4	5	3	4	6	2
Not Sure	12	12	12	10	14	12
Agree	35	34	35	33	31	40
Strongly Agree	45	43	46	49	42	42
Missing Data	1	1	2	2	2	1

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
23. I feel that I do not have much to be proud of						
Strongly Disagree	43	42	44	48	37	44
Disagree	24	22	26	16	28	27
Not Sure	15	12	16	19	13	12
Agree	11	16	7	10	12	12
Strongly Agree	7	7	6	6	8	5
Missing Data	1	0	1	2	1	0
24. I feel as if I will be happy and successful as I grow up						
Strongly Disagree	1	2	1	0	2	2
Disagree	2	3	2	2	2	3
Not Sure	14	14	13	13	14	15
Agree	32	33	30	29	37	28
Strongly Agree	51	47	54	55	44	53
Missing Data	0	0	0	1	0	0
25. I like thinking about what my future will be like						
Strongly Disagree	3	4	2	2	3	3
Disagree	4	5	4	4	4	5
Not Sure	11	12	10	9	13	11
Agree	32	31	34	31	33	33
Strongly Agree	48	47	48	51	46	46
Missing Data	2	2	1	2	1	1
26. I feel hopeful when I think about my future						
Strongly Disagree	3	3	2	3	3	2
Disagree	5	5	5	5	5	5
Not Sure	18	17	19	21	19	14
Agree	37	40	35	33	40	37
Strongly Agree	35	32	37	36	31	38
Missing Data	2	2	2	2	2	2
27. There are some adults in my life who talk to me about planning for my future						
Strongly Disagree	14	18	11	13	16	12
Disagree	16	18	15	15	19	14
Not Sure	25	23	26	24	24	26
Agree	28	25	31	28	26	30
Strongly Agree	16	16	16	18	14	16
Missing Data	1	0	2	2	1	1
28. I am able to save my money for something I <u>really</u> want						
Strongly Disagree	7	7	8	8	6	7
Disagree	7	8	6	8	6	7
Not Sure	10	9	11	11	9	10
Agree	23	24	23	20	24	26
Strongly Agree	52	51	53	52	54	50
Missing Data	1	1	0	1	0	0
29. Most of the time, I am good at staying away from people who will get me in trouble						
Strongly Disagree	5	6	3	3	5	6
Disagree	10	13	7	10	11	9
Not Sure	17	23	12	18	17	16
Agree	34	30	38	28	37	38
Strongly Agree	34	26	40	40	29	31
Missing Data	1	1	0	1	1	0

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
30. It's easy for me to wait for something I want						
Strongly Disagree	11	14	8	12	12	9
Disagree	19	19	19	19	17	21
Not Sure	21	19	23	18	22	22
Agree	33	32	34	31	33	36
Strongly Agree	15	16	15	19	15	12
Missing Data	1	1	1	1	1	0
31. Most of the time, I think carefully about what to do before I decide things						
Strongly Disagree	5	6	4	4	6	5
Disagree	11	17	6	9	12	14
Not Sure	27	27	26	27	28	25
Agree	38	34	42	34	39	41
Strongly Agree	18	15	21	25	15	14
Missing Data	0	1	0	1	0	1
32. Most of the time, I feel happy about the results of the decisions I make						
Strongly Disagree	2	4	1	2	3	2
Disagree	5	6	4	4	6	5
Not Sure	24	27	22	23	27	22
Agree	46	42	49	43	45	49
Strongly Agree	22	20	24	26	19	22
Missing Data	1	1	0	1	1	0
33. It makes me happy to see other people who are happy						
Strongly Disagree	1	2	1	1	2	2
Disagree	2	4	1	1	4	2
Not Sure	12	16	8	11	14	9
Agree	37	38	36	32	38	41
Strongly Agree	47	39	54	54	42	45
Missing Data	0	0	0	0	0	1
34. I feel as if I can solve most problems in my life						
Strongly Disagree	3	4	2	2	3	3
Disagree	7	8	6	8	6	6
Not Sure	23	20	27	23	26	21
Agree	45	46	43	41	45	49
Strongly Agree	21	21	21	25	18	18
Missing Data	2	1	2	1	1	2
35. I am a confident person						
Strongly Disagree	3	3	2	2	3	3
Disagree	4	4	5	6	4	3
Not Sure	18	19	17	17	21	17
Agree	39	37	40	33	40	42
Strongly Agree	34	35	35	40	31	33
Missing Data	1	1	2	2	1	1
36. Most of the time, when I make a decision, I think first about the good and bad things that can happen						
Strongly Disagree	5	8	2	4	5	7
Disagree	10	14	7	7	12	12
Not Sure	27	27	27	26	29	26
Agree	34	32	37	32	32	39
Strongly Agree	23	18	26	30	21	17
Missing Data	1	1	1	0	2	1

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
How often do you feel the following things?						
37. My life is just right						
A lot	39	38	40	47	35	36
Sometimes	41	41	42	35	44	43
A little	14	15	13	12	15	14
Never	5	6	5	5	5	7
Missing Data	1	0	1	1	1	1
38. I have a good life						
A lot	58	56	59	61	56	57
Sometimes	29	29	30	25	33	30
A little	8	9	7	9	6	8
Never	4	6	3	4	5	4
Missing Data	0	0	0	0	0	1
How much do you agree or disagree?						
39. I get along well with my parents						
Strongly Disagree	2	2	2	2	3	1
Disagree	5	5	5	9	4	2
Not Sure	12	11	12	12	12	11
Agree	42	45	39	40	45	41
Strongly Agree	39	36	41	37	36	44
Missing Data	0	0	1	1	0	0
40. My parents give me help and support						
Strongly Disagree	1	1	1	1	1	1
Disagree	2	3	2	2	3	2
Not Sure	4	3	5	3	4	5
Agree	25	28	22	23	25	27
Strongly Agree	67	63	70	71	65	65
Missing Data	1	1	0	1	1	1
41. My parents let me know in lots of ways that they love me						
Strongly Disagree	1	1	1	1	2	1
Disagree	2	1	2	0	2	2
Not Sure	5	6	4	5	6	5
Agree	21	22	20	17	21	23
Strongly Agree	71	69	73	77	68	68
Missing Data	1	0	1	1	1	0
42. If I were really worried about something, I would talk to my parents about it						
Strongly Disagree	6	7	6	3	9	7
Disagree	8	9	7	9	5	10
Not Sure	16	16	16	15	17	16
Agree	34	33	34	32	37	33
Strongly Agree	35	34	36	39	31	35
Missing Data	0	0	0	0	0	0
43. It's easy to talk with my parents, even about things we don't agree on						
Strongly Disagree	7	7	7	5	11	4
Disagree	10	11	9	9	10	10
Not Sure	23	23	23	25	22	20
Agree	34	34	34	30	32	40
Strongly Agree	26	25	27	30	24	25
Missing Data	1	0	1	0	1	1

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
44. My parents know what I am doing most of the time						
Strongly Disagree	4	4	4	2	5	4
Disagree	8	10	6	7	7	10
Not Sure	14	17	11	15	15	12
Agree	35	36	35	34	34	37
Strongly Agree	37	32	42	39	37	36
Missing Data	2	1	2	2	1	1
45. My parents spend time helping other people						
Strongly Disagree	3	4	2	3	4	3
Disagree	4	4	4	5	4	3
Not Sure	28	29	28	30	26	29
Agree	33	33	32	30	31	37
Strongly Agree	30	27	33	30	33	27
Missing Data	2	2	1	1	2	2
46. Sometimes, I'm afraid that someone in my family might hurt me						
Strongly Disagree	51	48	52	43	51	58
Disagree	13	14	12	10	15	14
Not Sure	11	10	11	13	10	9
Agree	14	14	14	20	10	11
Strongly Agree	11	13	10	13	13	8
Missing Data	1	0	1	0	1	1
47. My parents try to do their best at whatever they do						
Strongly Disagree	1	1	2	1	2	1
Disagree	1	1	1	1	1	1
Not Sure	7	5	8	6	7	7
Agree	21	22	20	17	20	25
Strongly Agree	70	70	69	74	69	66
Missing Data	0	1	0	0	1	0
48. My parents show me what is right and wrong						
Strongly Disagree	1	1	0	0	1	0
Disagree	1	2	1	2	1	1
Not Sure	5	5	4	5	3	7
Agree	32	32	32	30	36	30
Strongly Agree	60	58	61	60	59	62
Missing Data	1	1	1	2	0	0
49. My parents expect me to be the best I can be						
Strongly Disagree	1	1	1	0	2	1
Disagree	1	1	0	1	2	0
Not Sure	7	6	7	7	7	7
Agree	24	25	23	26	21	24
Strongly Agree	63	59	65	61	62	65
Missing Data	5	7	4	5	7	3
My parents tell me it is important... 50. to help other people						
Strongly Disagree	1	1	1	1	1	0
Disagree	2	3	2	2	3	1
Not Sure	11	13	8	9	13	10
Agree	41	44	38	38	42	42
Strongly Agree	46	39	51	50	41	46
Missing Data	0	1	0	0	0	1

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
My parents tell me it is important...						
51. to speak up for everyone having the same rights and chances in life						
Strongly Disagree	2	2	2	2	2	1
Disagree	3	3	3	3	3	3
Not Sure	24	26	23	24	26	23
Agree	32	34	31	29	35	33
Strongly Agree	37	33	41	40	32	39
Missing Data	1	1	1	1	1	1
52. to stand up for what I believe, even when others don't agree with me						
Strongly Disagree	2	2	2	1	2	2
Disagree	3	3	3	3	3	2
Not Sure	13	14	12	13	13	12
Agree	31	34	29	29	36	28
Strongly Agree	51	46	55	53	45	54
Missing Data	1	1	1	1	0	1
53. not to smoke cigarettes or use chewing tobacco						
Strongly Disagree	2	1	3	3	2	2
Disagree	1	1	1	0	1	2
Not Sure	3	2	4	4	4	2
Agree	8	9	7	4	8	12
Strongly Agree	85	86	85	88	85	83
Missing Data	0	0	0	0	0	0
54. not to use alcohol						
Strongly Disagree	3	3	3	3	3	2
Disagree	2	4	1	2	3	3
Not Sure	9	13	6	8	9	11
Agree	17	19	15	12	18	21
Strongly Agree	68	61	74	75	66	62
Missing Data	1	0	1	0	1	1
55. to always wear a helmet when I ride a bike						
Strongly Disagree	3	4	2	2	3	3
Disagree	5	5	5	5	5	4
Not Sure	8	11	5	5	10	9
Agree	26	27	24	23	27	27
Strongly Agree	58	52	64	64	54	57
Missing Data	1	1	0	1	1	1
56. to admit it when I make a mistake or get into trouble						
Strongly Disagree	2	4	1	2	3	2
Disagree	2	3	2	3	2	2
Not Sure	10	12	8	9	12	9
Agree	33	33	34	27	41	33
Strongly Agree	51	47	55	60	41	54
Missing Data	1	1	0	0	0	1
57. to tell the truth, even when it is hard						
Strongly Disagree	1	2	1	1	1	2
Disagree	3	3	2	2	4	2
Not Sure	8	9	6	4	9	10
Agree	26	30	24	24	30	25
Strongly Agree	61	54	68	69	56	60
Missing Data	1	1	0	0	0	1

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
My parents tell me it is important... 58. to eat healthy foods like fruits and vegetables						
Strongly Disagree	1	1	1	1	1	1
Disagree	2	2	2	1	2	2
Not Sure	6	9	4	5	6	8
Agree	26	28	24	23	27	27
Strongly Agree	65	60	69	70	62	62
Missing Data	0	1	0	0	1	1
59. to be proud of my own cultural heritage						
Strongly Disagree	3	4	3	2	3	4
Disagree	2	2	3	3	3	1
Not Sure	20	20	19	20	23	16
Agree	22	24	22	21	24	22
Strongly Agree	52	50	53	53	46	57
Missing Data	0	0	0	0	1	0
How much do you agree or disagree? 60. My parents tell me it's okay to ask them questions about the changes boys and girls go through as they grow up						
Strongly Disagree	5	5	5	5	6	5
Disagree	4	5	4	5	3	4
Not Sure	25	30	21	28	24	23
Agree	28	27	29	27	32	24
Strongly Agree	36	31	40	33	34	42
Missing Data	1	2	1	1	1	2
61. My parents let me help with family decisions						
Strongly Disagree	7	9	4	7	7	5
Disagree	7	7	7	7	7	5
Not Sure	19	20	19	20	18	21
Agree	37	37	38	34	40	38
Strongly Agree	27	25	30	28	25	29
Missing Data	3	3	3	4	3	2
My parents tell me it is important... 62. to treat handicapped or disabled people the same way I treat everybody else						
Strongly Disagree	2	3	1	2	3	1
Disagree	1	2	1	2	1	1
Not Sure	9	11	7	9	10	9
Agree	24	25	23	19	28	25
Strongly Agree	63	57	67	67	58	64
Missing Data	1	1	0	0	1	1
63. to play with kids who are not the same race or culture as me						
Strongly Disagree	4	5	3	5	5	2
Disagree	3	5	2	5	2	3
Not Sure	18	20	16	21	20	13
Agree	29	27	30	28	29	28
Strongly Agree	46	42	49	41	43	53
Missing Data	1	1	1	0	1	1
64. to spend time with different kinds of people, not only people just like me						
Strongly Disagree	2	3	2	3	2	2
Disagree	4	5	3	3	5	3
Not Sure	23	26	20	24	26	18
Agree	36	39	34	32	38	38
Strongly Agree	34	28	40	38	27	39
Missing Data	1	0	1	0	1	0

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<i>My parents tell me it is important...</i>						
65. to have some friends who are not the same race or culture as me						
Strongly Disagree	3	4	2	4	4	1
Disagree	5	5	4	5	5	4
Not Sure	25	27	23	25	26	23
Agree	31	29	33	30	35	28
Strongly Agree	35	33	38	35	28	42
Missing Data	1	2	1	1	2	1
66. to learn from people who are different from me						
Strongly Disagree	3	4	2	4	3	2
Disagree	2	3	2	2	3	2
Not Sure	20	20	21	19	25	17
Agree	34	37	30	34	33	34
Strongly Agree	39	34	44	40	33	44
Missing Data	2	3	1	2	3	1
<i>My parents have rules about...</i>						
67. which TV shows I watch						
Strongly Disagree	11	13	8	10	10	11
Disagree	10	12	8	8	9	13
Not Sure	14	14	13	10	16	15
Agree	32	30	33	30	32	33
Strongly Agree	33	30	36	40	31	28
Missing Data	1	1	1	1	1	0
68. how late I stay up						
Strongly Disagree	4	5	4	5	3	5
Disagree	7	9	4	3	6	11
Not Sure	8	9	6	9	8	7
Agree	35	33	37	33	37	34
Strongly Agree	46	44	48	51	45	42
Missing Data	0	0	0	0	1	0
69. what I can do with my friends						
Strongly Disagree	6	7	5	9	4	6
Disagree	8	8	7	8	6	9
Not Sure	16	16	16	14	18	17
Agree	32	32	33	29	36	32
Strongly Agree	36	35	38	39	34	36
Missing Data	1	1	1	1	2	0
70. what I can do after school						
Strongly Disagree	7	9	5	7	6	7
Disagree	7	9	6	7	6	9
Not Sure	15	16	13	13	16	15
Agree	34	32	37	29	37	36
Strongly Agree	37	35	39	43	35	33
Missing Data	0	0	0	0	0	0
<i>How often does one of your parents...</i>						
71. help you with your schoolwork?						
Always	24	24	24	31	24	17
Almost always	25	26	24	27	27	22
Sometimes	36	34	38	30	36	42
Almost never	11	9	12	8	9	14
Never	4	6	3	3	5	5
Missing Data	0	0	0	0	0	0

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
How often does one of your parents...						
72. talk to you about what you are doing in school?						
Always	34	35	33	40	35	27
Almost always	26	22	29	22	22	33
Sometimes	28	32	25	24	30	29
Almost never	7	5	8	8	6	7
Never	5	6	5	5	7	4
Missing Data	0	0	0	0	0	0
73. ask you about homework?						
Always	49	51	48	54	48	46
Almost always	20	21	20	18	20	24
Sometimes	19	18	20	18	20	19
Almost never	5	4	5	5	4	4
Never	5	5	5	3	6	4
Missing Data	2	2	2	2	2	2
74. go to meetings or events at your school?						
Always	20	18	21	21	21	17
Almost always	23	23	23	20	22	27
Sometimes	33	31	34	32	36	30
Almost never	14	15	13	17	10	14
Never	9	10	9	9	10	9
Missing Data	2	3	1	2	1	2
75. talk with you about how doing well in school can help you in the future?						
Always	33	33	33	37	30	33
Almost always	24	24	24	24	21	27
Sometimes	27	26	29	22	33	26
Almost never	8	8	8	8	6	10
Never	6	7	6	7	8	3
Missing Data	1	1	1	1	1	0
In your family, how much do you get to HELP DECIDE these things?						
76. What you can watch on TV						
A lot	34	40	29	32	33	37
Some	51	46	56	51	53	51
I don't get to help decide	14	13	15	16	14	12
Missing Data	0	0	0	0	0	0
77. What clothes you wear to school						
A lot	68	65	70	66	63	75
Some	22	22	23	23	26	17
I don't get to help decide	9	12	7	10	10	7
Missing Data	0	1	0	0	1	0
78. Where you spend your time after school						
A lot	31	36	28	25	35	35
Some	49	45	53	49	49	51
I don't get to help decide	18	18	18	23	16	14
Missing Data	2	2	1	3	1	1
79. What music you can buy or listen to						
A lot	53	51	55	47	53	60
Some	35	33	36	39	35	30
I don't get to help decide	11	14	9	13	11	10
Missing Data	1	1	1	1	1	0
80. What your bedtime is on weekends						
A lot	52	55	50	48	51	57
Some	31	28	34	30	33	30
I don't get to help decide	16	17	16	21	15	13
Missing Data	0	0	0	1	0	0

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
Think about the adults in your family OTHER THAN your parents. How much do you agree or disagree? Most of those adults <u>in my family</u>...						
81. spend a lot of time helping other people						
Strongly Disagree	2	3	2	3	3	2
Disagree	4	5	3	4	6	2
Not Sure	36	39	34	37	36	35
Agree	35	36	34	31	36	36
Strongly Agree	22	17	27	24	18	25
Missing Data	1	0	1	1	1	0
82. show me what is right and wrong						
Strongly Disagree	2	3	1	2	2	2
Disagree	5	5	5	3	8	5
Not Sure	19	21	16	18	17	21
Agree	40	39	41	35	41	43
Strongly Agree	33	30	36	40	31	29
Missing Data	1	1	1	1	2	1
83. teach me to respect people who are not the same race or culture as me						
Strongly Disagree	3	5	2	5	3	2
Disagree	4	5	3	3	4	4
Not Sure	21	23	19	24	22	18
Agree	32	30	33	26	35	33
Strongly Agree	39	36	42	41	35	41
Missing Data	1	1	1	2	1	1
84. help me understand how to spend, share, and save money						
Strongly Disagree	6	8	4	7	7	3
Disagree	7	8	7	7	6	9
Not Sure	23	23	23	23	22	25
Agree	33	30	36	30	35	33
Strongly Agree	30	30	30	32	29	29
Missing Data	1	1	0	2	0	1
85. help me with decisions I have to make						
Strongly Disagree	5	6	4	8	4	2
Disagree	5	6	5	3	5	8
Not Sure	27	28	27	24	30	29
Agree	35	35	35	35	34	35
Strongly Agree	27	23	29	28	27	26
Missing Data	1	2	1	2	1	0
86. How much school has your dad (or step-dad or male foster parent) had?						
Grade school or less	1	1	1	1	1	1
Some high school	4	5	4	3	3	7
Finished high school	7	7	8	4	8	11
Some college	3	2	3	2	2	4
Finished college	20	21	19	17	19	26
Went past college	19	23	17	22	18	19
Don't know	41	37	44	51	46	26
Missing Data	4	4	3	1	4	7
87. How much school has your mom (or step-mom or female foster parent) had?						
Grade school or less	1	1	1	1	1	1
Some high school	3	3	3	2	3	4
Finished high school	7	7	7	5	5	10
Some college	3	3	4	3	3	4
Finished college	25	25	25	18	26	32
Went past college	23	26	21	25	21	23
Don't know	35	33	36	45	38	22
Missing Data	3	3	2	1	3	4

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
Other than in your family, think about the adults you have known for a long time. How many of the adults you've known for a long time ...						
88. do you really like to spend time with?						
None	8	11	5	6	8	9
1 or 2	32	33	31	37	27	30
3	11	10	12	10	14	9
More than 3	48	45	51	46	48	51
Missing Data	1	2	1	1	2	1
89. do you get to talk with a lot?						
None	8	9	7	9	7	7
1 or 2	37	38	36	40	34	36
3	18	17	19	15	22	16
More than 3	36	35	38	34	36	40
Missing Data	1	1	1	1	1	1
90. talk with you so you really get to know each other?						
None	16	18	13	17	15	14
1 or 2	32	31	34	32	31	35
3	15	17	14	14	18	15
More than 3	36	33	38	36	36	35
Missing Data	1	1	1	0	1	1
How much do you agree or disagree? Most of the adults I've known for a long time ...						
91. spend a lot of time helping other people						
Strongly Disagree	3	5	2	3	3	4
Disagree	2	3	1	3	3	1
Not Sure	40	41	38	39	40	41
Agree	33	33	33	31	35	33
Strongly Agree	21	16	25	24	18	21
Missing Data	1	1	1	1	1	1
92. show me what is right or wrong						
Strongly Disagree	4	6	2	4	4	4
Disagree	6	6	5	5	8	5
Not Sure	22	22	22	22	19	26
Agree	38	39	37	33	42	40
Strongly Agree	28	25	32	34	26	24
Missing Data	1	2	1	1	1	2
93. teach me to respect people who are not the same race or culture as me						
Strongly Disagree	5	7	3	5	5	4
Disagree	5	7	4	7	6	4
Not Sure	29	28	29	27	32	26
Agree	30	30	30	27	30	31
Strongly Agree	30	27	33	32	26	33
Missing Data	1	2	1	1	1	2
94. help me understand how to spend, share, and save money						
Strongly Disagree	10	15	5	11	11	8
Disagree	12	13	11	12	10	14
Not Sure	29	25	33	26	30	31
Agree	27	26	27	21	30	28
Strongly Agree	21	19	23	29	18	17
Missing Data	1	2	1	1	1	2

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
Most of the adults I've known for a long time ...						
95. help me with decisions I have to make						
Strongly Disagree	7	9	5	9	7	5
Disagree	8	11	6	8	11	6
Not Sure	29	26	32	25	30	32
Agree	33	32	34	29	33	37
Strongly Agree	21	21	21	26	18	20
Missing Data	1	2	1	2	1	1
How much do you agree or disagree?						
96. My teachers really care about me						
Strongly Disagree	2	4	1	2	3	3
Disagree	5	7	2	3	5	7
Not Sure	23	26	20	17	26	27
Agree	33	34	32	30	35	33
Strongly Agree	36	28	44	47	31	30
Missing Data	1	0	1	1	1	0
97. The kids in my class are friendly to me						
Strongly Disagree	4	5	3	3	4	4
Disagree	8	9	8	7	6	12
Not Sure	15	14	16	14	14	15
Agree	46	46	45	44	47	47
Strongly Agree	26	25	26	29	26	22
Missing Data	1	1	2	2	2	0
98. My teachers make me feel good about what I do at school						
Strongly Disagree	4	7	2	2	5	5
Disagree	5	5	5	3	7	5
Not Sure	18	23	14	15	18	22
Agree	39	37	41	37	40	39
Strongly Agree	33	27	38	42	28	28
Missing Data	1	1	0	1	1	0
99. I like my teachers						
Strongly Disagree	5	7	3	2	5	6
Disagree	4	5	3	3	4	5
Not Sure	14	16	12	10	14	18
Agree	35	38	32	34	35	36
Strongly Agree	41	32	49	49	39	34
Missing Data	1	2	1	1	2	1
100. The kids in my class treat me with respect						
Strongly Disagree	5	7	4	4	6	6
Disagree	7	6	9	4	6	12
Not Sure	24	25	22	24	25	22
Agree	41	38	44	39	40	42
Strongly Agree	22	23	21	27	22	16
Missing Data	1	2	1	1	1	1
101. My teachers tell me I can do things well						
Strongly Disagree	2	3	1	2	3	2
Disagree	4	5	3	2	4	5
Not Sure	13	14	12	12	11	16
Agree	41	40	42	36	44	42
Strongly Agree	40	37	41	47	37	35
Missing Data	1	1	1	1	2	1
102. If I break a rule at school, I will get in trouble						
Strongly Disagree	2	3	1	2	2	2
Disagree	2	2	2	1	4	1
Not Sure	12	11	13	9	15	12
Agree	34	34	34	28	31	43
Strongly Agree	50	50	49	59	49	42
Missing Data	1	1	0	1	1	0

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
103. My teachers expect me to be the best I can be						
Strongly Disagree	1	2	1	1	2	2
Disagree	1	2	1	1	1	1
Not Sure	12	13	11	10	14	11
Agree	32	33	31	27	35	34
Strongly Agree	53	50	55	60	48	51
Missing Data	1	1	1	1	1	1
104. At school I try as hard as I can to do my best work						
Strongly Disagree	2	3	0	1	1	3
Disagree	2	3	2	1	3	2
Not Sure	8	10	7	4	12	10
Agree	35	38	33	28	35	43
Strongly Agree	51	45	58	65	47	41
Missing Data	1	2	1	1	1	1
105. It bothers me when I don't do something well at school						
Strongly Disagree	5	7	4	5	5	7
Disagree	9	12	5	7	8	10
Not Sure	18	18	17	17	20	17
Agree	30	28	32	28	29	33
Strongly Agree	37	32	41	41	37	33
Missing Data	1	2	0	1	2	1
106. One of my goals in class is to learn as much as I can						
Strongly Disagree	4	5	2	3	5	3
Disagree	5	7	4	5	4	6
Not Sure	17	19	15	11	21	19
Agree	34	35	33	30	33	39
Strongly Agree	39	32	45	50	35	32
Missing Data	1	2	0	1	1	1
107. It's important to me that I really understand my classwork						
Strongly Disagree	2	3	1	1	3	2
Disagree	2	3	2	3	2	2
Not Sure	12	15	11	11	12	15
Agree	40	43	37	32	45	41
Strongly Agree	43	36	49	52	37	40
Missing Data	0	0	0	1	0	0
108. I can do well in school if I want to						
Strongly Disagree	2	2	2	2	3	1
Disagree	1	2	0	0	3	1
Not Sure	9	9	8	8	9	9
Agree	34	36	32	29	38	34
Strongly Agree	52	48	56	58	46	52
Missing Data	2	2	2	2	1	2
109. I like other adults at my school (such as the librarian, principal, or school nurse)						
Strongly Disagree	6	9	2	3	8	6
Disagree	5	6	4	3	6	5
Not Sure	17	21	14	13	20	18
Agree	37	35	38	35	35	40
Strongly Agree	35	28	42	45	31	29
Missing Data	1	1	0	1	0	1

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
110. My teachers let me help with classroom decisions						
Strongly Disagree	9	13	5	8	9	9
Disagree	9	11	7	8	8	9
Not Sure	31	30	32	31	28	33
Agree	33	33	33	29	37	34
Strongly Agree	18	13	22	22	16	14
Missing Data	1	1	1	1	1	1
111. I am interested in the things we study at school						
Strongly Disagree	7	9	4	6	7	8
Disagree	9	10	9	7	8	13
Not Sure	20	19	21	15	23	24
Agree	39	38	41	38	40	39
Strongly Agree	23	22	24	31	22	15
Missing Data	1	1	1	2	1	1
112. I often skip school because I'm afraid of being hurt there						
Strongly Disagree	75	76	74	75	71	79
Disagree	11	10	11	10	12	10
Not Sure	7	6	9	7	10	4
Agree	3	3	2	3	2	3
Strongly Agree	3	3	3	4	3	2
Missing Data	1	2	1	1	2	1
113. I look forward to going to school						
Strongly Disagree	15	22	8	13	14	17
Disagree	11	14	9	11	11	12
Not Sure	22	23	22	16	26	26
Agree	31	25	36	28	32	31
Strongly Agree	20	15	25	31	16	14
Missing Data	1	1	0	1	1	0
114. What grades do you usually get in Math?						
Mostly A's, or Outstanding/Excellent marks	29	30	27	29	29	28
Mostly B's, or Good/Above average marks	53	50	56	56	54	50
Mostly C's, or Satisfactory/Average marks	12	12	11	9	12	14
Mostly D's, or Needs improvement/ Below average marks	3	3	3	3	3	3
Mostly F's, or Failing marks	1	1	0	1	0	1
Missing Data	3	4	2	2	2	4
115. What grades do you usually get in Reading and Writing, Language Arts, or English?						
Mostly A's, or Outstanding/Excellent marks	30	21	38	29	30	31
Mostly B's, or Good/Above average marks	50	50	50	53	50	47
Mostly C's, or Satisfactory/Average marks	16	22	9	14	15	17
Mostly D's, or Needs improvement/ Below average marks	1	2	1	1	2	2
Mostly F's, or Failing marks	0	0	0	1	0	0
Missing Data	3	4	2	2	3	3
116. What grades do you usually get in the rest of your classes other than Math and English?						
Mostly A's, or Outstanding/Excellent marks	31	23	38	30	37	26
Mostly B's, or Good/Above average marks	52	56	49	55	48	53
Mostly C's, or Satisfactory/Average marks	11	13	8	10	9	13
Mostly D's, or Needs improvement/ Below average marks	1	2	0	1	2	1
Mostly F's, or Failing marks	1	1	0	1	0	1
Missing Data	4	4	4	3	4	5

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
Think of your good friends around your age, either inside or outside of school. How many of these friends ...						
117. have <u>ever</u> drunk alcohol (such as beer or wine), not including for religious ceremonies?						
None	79	75	82	85	79	73
Some	17	20	15	13	18	21
Most	2	3	2	0	2	4
All	1	1	1	1	1	1
Missing Data	1	1	0	0	0	1
118. have <u>ever</u> used other drugs that are bad for them?						
None	94	93	95	94	95	92
Some	3	3	3	3	2	4
Most	0	0	0	0	0	1
All	1	1	1	1	1	1
Missing Data	1	2	1	1	1	1
119. get good grades in school?						
None	2	2	2	1	2	3
Some	20	24	17	18	21	22
Most	57	60	54	54	58	58
All	20	13	27	27	17	16
Missing Data	1	1	1	0	1	1
120. get into trouble at school?						
None	27	13	39	29	27	25
Some	58	66	52	58	57	59
Most	10	14	6	8	11	11
All	4	5	3	3	4	4
Missing Data	1	1	1	1	1	1
121. care about what is right and wrong?						
None	5	6	3	3	5	6
Some	25	31	20	22	26	26
Most	35	34	35	31	36	37
All	34	27	41	42	31	30
Missing Data	1	1	1	1	1	2
122. show they respect you?						
None	3	4	3	3	5	3
Some	14	18	11	12	15	16
Most	31	32	30	32	31	30
All	51	45	56	53	49	51
Missing Data	1	0	1	0	1	1
How much do you agree or disagree?						
123. I am good at making and keeping friends						
Strongly Disagree	1	2	1	1	1	2
Disagree	3	3	3	2	3	3
Not Sure	9	11	8	10	9	9
Agree	44	46	43	39	47	47
Strongly Agree	41	37	44	47	38	38
Missing Data	1	1	0	0	1	1
124. I feel really sad when one of my friends is unhappy						
Strongly Disagree	2	3	2	2	3	3
Disagree	5	9	2	4	5	6
Not Sure	21	26	16	17	24	22
Agree	38	36	40	34	42	39
Strongly Agree	32	22	40	42	24	29
Missing Data	2	3	1	1	3	2

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
125. I have friends at school						
Strongly Disagree	1	0	1	1	1	1
Disagree	0	1	0	0	0	1
Not Sure	3	5	2	4	2	5
Agree	21	20	21	15	26	21
Strongly Agree	72	71	74	78	69	70
Missing Data	2	3	1	2	2	3
126. I have friends to play with in my neighborhood						
Strongly Disagree	11	12	11	10	11	13
Disagree	10	9	10	12	9	8
Not Sure	6	6	5	4	6	7
Agree	31	32	31	27	35	32
Strongly Agree	40	39	43	46	37	38
Missing Data	2	2	1	1	2	2
127. My friends help me when I ask them to						
Strongly Disagree	2	3	1	3	1	2
Disagree	3	4	2	3	4	2
Not Sure	16	21	11	15	16	16
Agree	46	45	47	47	45	47
Strongly Agree	32	25	38	33	31	31
Missing Data	1	2	1	0	2	2
128. Adults in my neighborhood care about me						
Strongly Disagree	3	3	3	4	3	3
Disagree	4	5	4	4	4	4
Not Sure	34	38	30	33	32	37
Agree	34	33	35	31	37	35
Strongly Agree	22	18	27	26	22	18
Missing Data	2	3	1	1	1	3
129. Adults in my neighborhood know my name						
Strongly Disagree	4	4	3	4	3	3
Disagree	5	6	4	5	3	8
Not Sure	23	24	22	24	23	21
Agree	36	35	36	32	38	38
Strongly Agree	31	28	33	34	30	28
Missing Data	2	2	1	0	2	2
130. Adults in my neighborhood make me feel important						
Strongly Disagree	6	8	5	6	6	7
Disagree	10	11	9	10	7	12
Not Sure	38	39	36	34	41	39
Agree	27	27	27	26	27	27
Strongly Agree	18	14	22	23	18	13
Missing Data	1	2	1	0	2	2
131. Adults in my neighborhood listen to me						
Strongly Disagree	6	8	5	6	6	7
Disagree	8	8	7	8	6	9
Not Sure	30	32	29	29	32	30
Agree	34	34	34	30	35	38
Strongly Agree	19	14	23	26	17	12
Missing Data	3	3	2	1	3	5

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree? 132. If kids were being loud and bothering people in my neighborhood, my neighbors would tell them to stop						
Strongly Disagree	7	8	5	7	5	7
Disagree	7	8	5	6	6	8
Not Sure	34	34	34	36	33	32
Agree	27	25	29	21	29	31
Strongly Agree	24	22	26	29	24	20
Missing Data	2	3	1	0	3	3
133. Sometimes I play inside because I am afraid that someone in my neighborhood might hurt me						
Strongly Disagree	53	55	50	49	49	60
Disagree	16	14	19	16	17	16
Not Sure	14	13	15	16	12	13
Agree	9	9	9	10	11	6
Strongly Agree	6	6	6	8	7	3
Missing Data	2	2	2	1	3	2
134. My neighbors tell me if they see me do something good						
Strongly Disagree	11	14	8	12	11	11
Disagree	10	10	10	10	8	13
Not Sure	35	37	33	30	40	35
Agree	25	22	28	24	24	27
Strongly Agree	16	13	20	23	14	12
Missing Data	2	3	1	1	2	2
135. If kids were teasing or bullying someone in my neighborhood, my neighbors would tell them to stop						
Strongly Disagree	7	9	5	9	6	8
Disagree	5	7	4	4	6	5
Not Sure	34	35	33	34	34	34
Agree	26	25	27	22	28	28
Strongly Agree	26	22	30	31	24	23
Missing Data	2	2	1	0	3	2
136. I go to clubs or groups that give me chances to help others (such as reading to younger children or cleaning up a park)						
Strongly Disagree	18	25	11	17	17	19
Disagree	20	20	19	16	20	24
Not Sure	26	24	27	24	27	25
Agree	21	18	23	24	19	19
Strongly Agree	13	8	18	17	13	11
Missing Data	2	3	2	2	4	2
137. I like reading things for fun						
Strongly Disagree	11	15	7	8	12	12
Disagree	10	13	8	8	9	14
Not Sure	13	15	13	12	12	16
Agree	34	30	38	34	38	31
Strongly Agree	29	25	33	35	27	25
Missing Data	2	3	2	2	3	1
138. I sometimes think about what my life means						
Strongly Disagree	6	7	5	5	6	7
Disagree	7	8	5	6	6	7
Not Sure	26	24	27	24	27	26
Agree	40	36	43	39	40	40
Strongly Agree	21	22	20	26	18	19
Missing Data	1	2	1	0	2	1

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
139. When I'm at home, I spend most of my free time playing video games or watching TV						
Strongly Disagree	13	8	18	14	14	11
Disagree	22	18	26	20	21	26
Not Sure	17	15	18	14	16	20
Agree	23	23	22	21	24	23
Strongly Agree	24	33	15	30	22	18
Missing Data	2	2	1	1	2	2
140. I like to learn by going to places like museums, zoos, libraries, or science centers						
Strongly Disagree	7	10	5	5	8	9
Disagree	10	11	9	8	9	12
Not Sure	17	16	19	15	20	17
Agree	31	31	31	31	29	34
Strongly Agree	32	29	35	38	31	26
Missing Data	2	2	2	3	3	1
141. I like learning new things, even if they're not what we're studying at school						
Strongly Disagree	5	8	3	5	5	6
Disagree	5	6	4	4	6	6
Not Sure	17	18	16	16	17	18
Agree	42	38	46	37	46	42
Strongly Agree	29	28	30	38	23	26
Missing Data	2	2	2	1	3	2
142. Most days during the week, I read nonschool stuff just for fun (book, magazine, newspaper, or web pages)						
Strongly Disagree	9	15	4	10	10	9
Disagree	10	12	7	11	9	9
Not Sure	14	14	15	13	16	13
Agree	38	35	40	38	39	36
Strongly Agree	27	21	32	26	23	32
Missing Data	2	3	2	1	3	2
143. I sometimes wonder what my purpose is in life						
Strongly Disagree	11	12	10	10	11	11
Disagree	10	9	10	6	9	13
Not Sure	26	22	29	28	30	22
Agree	28	29	28	27	28	29
Strongly Agree	23	25	21	27	19	23
Missing Data	2	3	2	2	3	2
144. Most days during the week, I spend some of my free time doing things with my parents, like working on a project, playing, or reading together						
Strongly Disagree	8	11	5	5	11	8
Disagree	11	12	9	10	9	13
Not Sure	23	25	21	19	26	23
Agree	35	29	40	34	34	36
Strongly Agree	21	20	22	30	17	17
Missing Data	3	3	2	2	3	3
During a normal week, how many times do you ...						
145. go to things <u>outside of school</u> like music, art, drama, dance, or writing programs?						
None	44	56	33	47	41	43
1	26	26	25	23	28	26
2 or more times	28	14	41	28	27	29
Missing Data	2	3	2	2	3	1

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
146. During a normal week, how many times do you ... play on a sports team (or help with the team in some way)?						
None	26	23	30	31	22	26
1	23	21	26	23	26	21
2 or more times	47	53	42	43	48	49
Missing Data	3	4	3	3	4	3
147. go to clubs or activities other than sports (like computer club, chess club, 4-H, YMCA/YWCA, or Boys and Girls Clubs)?						
None	54	58	49	50	53	58
1	25	24	26	29	23	22
2 or more times	19	16	23	19	21	18
Missing Data	2	2	2	2	3	2
148. go to programs, activities, or services at a church, synagogue, temple, mosque, or other religious or spiritual place?						
None	57	59	55	53	56	63
1	27	26	28	29	28	24
2 or more times	13	12	15	17	13	10
Missing Data	3	3	2	2	4	2
149. If someone at my school hit me or pushed me for no reason, the FIRST thing I'd do would be ...						
Hit or push them right back	25	32	18	14	23	37
Try to hurt them worse than they hurt me	9	14	4	7	10	9
Try to talk to this person and work out our problems	16	11	21	20	16	13
Just ignore it and do nothing	14	15	13	11	15	16
Talk to an adult	32	21	41	44	30	21
Missing Data	4	5	3	3	5	4
150. How many days a week do you spend some time helping family members or friends?						
None	7	9	5	9	7	6
1	16	20	12	15	17	16
2	23	24	22	22	21	26
3	19	16	21	18	20	18
4 or more days	33	27	38	34	32	32
Missing Data	2	3	2	2	3	2
151. How many days a week do you spend some time helping neighbors?						
None	43	50	36	42	41	45
1	25	21	28	22	26	25
2	17	14	19	16	17	17
3	6	7	5	6	8	4
4 or more days	8	5	10	12	6	5
Missing Data	2	3	2	3	2	2
152. How many days a week do you spend some time helping other people at your school, church, synagogue, mosque, temple, or some other place?						
None	39	48	31	34	40	43
1	22	21	23	22	21	23
2	14	15	13	14	14	13
3	8	5	11	6	10	8
4 or more days	15	9	20	23	12	10
Missing Data	2	2	2	1	2	2

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you do each of the following things when you have a problem of any kind?						
153. I discuss the problem with my parents or other adults						
A lot	28	23	32	33	25	26
Sometimes	41	41	42	41	43	39
A little	21	23	19	19	22	22
Never	9	11	6	5	9	12
Missing Data	1	1	1	1	1	1
154. I try to find different solutions to the problem						
A lot	25	23	27	28	23	26
Sometimes	44	45	43	42	46	43
A little	21	20	22	21	22	20
Never	8	10	6	6	8	10
Missing Data	2	2	2	3	2	1
155. I look for information to help me in magazines or books or on the Internet						
A lot	23	20	25	26	21	22
Sometimes	27	26	29	25	31	26
A little	19	21	18	19	21	18
Never	29	32	26	29	26	33
Missing Data	1	1	2	1	1	2
156. I ask my friends for help solving the problem						
A lot	22	15	28	22	19	23
Sometimes	39	36	42	38	42	38
A little	24	28	20	24	24	23
Never	14	20	9	13	15	14
Missing Data	1	1	1	2	1	2
Some kids have done or felt the following things, and some have not. How often have <u>you</u> done or felt each of these things?						
157. During the <u>last year</u>, how many times have you had alcohol to drink (not including for religious ceremonies)?						
4 or more times	3	5	2	1	4	3
2 or 3 times	6	8	4	3	6	8
1 time this year	11	14	9	9	13	10
Never	79	71	85	84	76	76
Missing Data	2	2	1	2	1	2
158. During the <u>last year</u>, how many times have you smoked cigarettes?						
4 or more times	1	1	1	0	1	1
2 or 3 times	1	1	0	0	1	1
1 time this year	2	2	2	1	2	2
Never	95	94	96	97	95	95
Missing Data	1	2	1	2	1	1
159. During the last year, how many times have you used marijuana (grass, pot)?						
4 or more times	1	0	1	0	1	1
2 or 3 times	0	0	0	1	0	0
1 time this year	1	3	0	1	2	1
Never	96	94	97	97	94	97
Missing Data	2	2	2	2	3	1

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
160. During the <u>last year</u>, how many times have you damaged property just for fun (such as breaking windows, scratching a car, spraying paint on buildings or sidewalks, etc.)?						
4 or more times	2	3	2	2	2	3
2 or 3 times	2	3	1	1	3	2
1 time this year	5	7	3	4	6	5
Never	89	83	93	90	87	88
Missing Data	2	3	2	3	2	2
161. During the <u>last year</u>, how many times have you hit or beat up someone?						
4 or more times	11	18	5	11	13	11
2 or 3 times	8	12	5	8	6	10
1 time this year	20	26	15	17	20	24
Never	59	42	73	62	60	54
Missing Data	2	2	2	2	2	2
162. How often did you feel really sad or depressed during the <u>last month</u>?						
4 or more times	24	23	24	27	22	21
2 or 3 times	19	16	22	18	20	21
1 time this month	16	14	17	14	18	15
1 time before this month	14	15	13	14	15	14
Never	26	28	23	25	24	28
Missing Data	2	2	1	2	1	2
163. In the last year, has anyone hurt you by punching, hitting, slapping, or scratching you?						
Yes	53	60	47	56	51	52
No	29	25	32	29	28	29
Not Sure	16	13	19	13	19	17
Missing Data	2	2	2	2	2	1
164. On a normal school day, how much time do you spend with <u>any adults (parents, other family, teachers, neighbors, etc.)</u> from when school ends until dinner?						
I don't spend any time with an adult	12	14	9	12	11	12
1 hour a day	19	20	18	18	18	20
2 hours a day	11	12	10	11	10	12
3 hours a day	10	10	10	10	9	11
More than 3 hours a day	46	40	52	47	49	43
Missing Data	2	3	2	2	2	2
165. On a normal school day, how many hours do you spend watching TV or videos or playing video games, counting before school, after school, and at night?						
I don't spend any time that way	11	8	13	13	11	9
1 hour a day	29	27	31	30	29	29
2 hours a day	22	18	25	17	24	24
3 hours a day	13	16	11	13	13	13
More than 3 hours a day	24	29	19	25	22	24
Missing Data	2	2	2	2	2	1

Appendix C

Item Mapping to Assets, Deficits, Risk Behavior Patterns, and Thriving Indicators

EXTERNAL ASSETS

Support Assets	Question #	Question Text
Family support	39. 40. 41.	I get along well with my parents. My parents give me help and support. My parents let me know in lots of ways that they love me.
Positive family communication	42. 43.	If I were really worried about something, I would talk to my parents about it. It's easy to talk with my parents, even about things we don't agree on.
Other adult relationships	88. 89. 90.	Other than your family, think about other adults you have known for a long time. These could be neighbors, teachers, coaches, parents of friends. How many of the adults you've known for a long time... do you really like spending time with? do you get to talk with a lot? talk with you so you really get to know each other?
Caring neighborhood	128. 129.	Adults in my neighborhood care about me. Adults in my neighborhood know my name.
Caring school climate <u>Teachers</u> <u>Peers</u>	96. 98. 101. 97. 100.	My teachers really care about me. My teachers make me feel good about what I do at school. My teachers tell me I can do things well. The kids in my class are friendly to me. The kids in my class treat me with respect.
Parent involvement in schooling	71. 72. 73. 74. 75.	How often does one of your parents...? help you with your schoolwork? talk to you about what you are doing in school? ask you about homework? go to meetings or events at your school? talk with you about how doing well in school can help you in the future?

Empowerment Assets	Question #	Question Text
Community values children	130. 131. 134.	Adults in my neighborhood make me feel important. Adults in my neighborhood listen to me. My neighbors tell me if they see me do something good.
Children as resources	61. 110.	My parents let me help with family decisions. My teachers let me help with classroom decisions.
Service to others	136.	I go to clubs or groups that give me chances to help others (such as reading to younger children or cleaning up a park).
Safety	46. 112. 133.	Sometimes, I'm afraid that someone in my family might hurt me. I often skip school because I'm afraid of being hurt there. Sometimes I play inside because I am afraid that someone in my neighborhood might hurt me.

Boundaries and Expectations Assets	Question #	Question Text
Family boundaries	44. 67. 68. 69. 70.	44. My parents know what I am doing most of the time. My parents have rules about: which TV shows I watch. how late I stay up. what I can do with my friends. what I can do after school.
School boundaries	102.	If I break a rule at school, I will get in trouble.
Neighborhood boundaries	132. 135.	If kids were being loud and bothering people in my neighborhood, my neighbors would tell them to stop. If kids were teasing or bullying someone in my neighborhood, my neighbors would tell them to stop.

Boundaries and Expectations Assets (cont'd)	Question #	Question Text
<p>Adult role models <u>Parent role models/Other family adult role models</u></p> <p><u>Nonfamily adult role models</u></p>	<p>45. 47. 48.</p> <p>81. 82. 83. 84. 85.</p> <p>91. 92. 93. 94. 95.</p>	<p>My parents spend of time helping other people. My parents try to do their best at whatever they do. My parents show me what is right and wrong.</p> <p>Think about the adults in your family other than you parents, like your grandparents, aunts or uncles.</p> <p>How much do you agree or disagree? Most of those other adults in my family . . .</p> <p>spend a lot of time helping other people. show me what is right and wrong. teach me to respect people who are not the same race or culture than you. help me understand how to spend, share, and save money. help me with decisions you have to make.</p> <p>Other than in your family, think about adults you have known for a long time. These could be neighbors, teachers, coaches, parents of friends.</p> <p>How much do you agree or disagree? Most of the adults I've know for a long time. . .</p> <p>spend a lot of time helping other people. show me what is right and wrong. teach me to respect people who are not the same race or culture as me. help me understand how to spend, share, and save money. help me with decisions I have to make.</p>
Positive peer influence	<p>117. 118. 119. 120. 121. 122.</p>	<p>Think of your good friends around your age, either in or outside of school. How many of these friends...</p> <p>have ever drunk alcohol (such as beer or wine), not including for religious ceremonies? have ever used other drugs that are bad for them? get good grades in school? get into trouble at school? care about what is right and wrong? show they respect you?</p>
High expectations	<p>49. 103.</p>	<p>My parents expect me to be the best I can be. My teachers expect me to be the best I can be.</p>

Constructive Use of Time Assets	Question #	Question Text
Creative activities	145.	During a normal week, how many times outside of school do you. . . go to things outside of school like music, art, drama, dance, or writing programs?
Child Programs	146. 147.	During a normal week, how many times outside of school do you. . . play on a sports team (or help with a team in some way)? go to clubs or activities other than sports (like a computer club, chess club, 4-H, Scouts, or Boys and Girls Clubs)?
Religious community	148.	During a normal week, how many times do you... go to programs, activities, or services at a church, synagogue, temple, mosque, or other religious or spiritual place?
Time at home	139. 144.	When I'm at home, I spend most of my free time playing video games or watching TV. Most days during the week, I spend some of my free time doing things with my parents like working on a project, playing, or reading together.

INTERNAL ASSETS

Commitment to Learning Assets	Question #	Question Text
Achievement motivation	104. 105. 106. 107. 108.	At school I try as hard as I can to do my best work. It bothers me when I don't do something well at school. One of my goals in class is to learn as much as I can. It's important to me that I really understand my classwork. I can do well in school if I want to.
Learning engagement <u>In school</u>	111. 113.	I am interested in the things we study at school. I look forward to going to school.
<u>Out of school</u>	140. 141.	I like to learn by going to places like museums, zoos, libraries, or science centers. I like learning new things, even if they're not what we're studying at school.

Commitment to Learning Assets (cont'd)	Question #	Question Text
Homework	16.	I almost always turn in my homework on time.
Bonding to adults at school	99. 109.	I like my teachers. I like other adults at my school (such as the school nurse, librarian, principal).
Reading for pleasure	137. 142.	I like reading things for fun. Most days during the week, I read nonschool stuff just for fun (book, magazine, newspaper, or web pages).

Positive Values Assets	Question #	Question Text
Caring	50.	My parents tell me it is important... to help other people.
Equality and social justice	51.	My parents tell me it is important... to speak up for everyone having the same rights and chances in life.
Integrity	52.	My parents tell me it is important... to stand up for what I believe, even when others don't agree with me.
Honesty	57.	My parents tell me it is important... to tell the truth, even when it is hard.
Responsibility	56.	My parents tell me it is important... to admit it when I make a mistake or get into trouble.
Healthy lifestyle	53. 54. 55. 58. 60.	My parents tell me it is important... not to smoke cigarettes or use chewing tobacco. not to use alcohol. to always wear a helmet when I ride a bike. to eat healthy foods like fruits and vegetables . My parents tell me it is okay to ask them questions about the changes boys and girls go through as they grow up.

Social Competencies Assets	Question #	Question Text
Planning and decision making	8. 31. 32. 36.	Most of the time, when I have a big job to do, I think about the things I need to do to get it done. Most of the time, I think carefully about what to do before I decide things. Most of the time, I feel happy about the results of the decisions I make. Most of the time, when I make a decision, I think first about the good and bad things that can happen.
Interpersonal competence <u>Empathy</u> <u>Affiliation</u> <u>Positive self-control</u>	6. 14. 33. 124. 9. 10. 123. 125. 126. 127. 11. 12. 17.	I care about other people's feelings. It makes me sad to see a girl or boy who can't find anyone to play with. It makes me happy to see other people who are happy. I feel really sad when one of my friends is unhappy. I am always friendly. I always smile. I am good at making and keeping friends. I have friends at school. I have friends to play with in my neighborhood. My friends help me when I ask them to. I can calm myself down pretty quickly when I get mad. I stop talking when adults tell me to stop. I usually stay pretty calm when things don't go my way.
Cultural competence	59. 62. 63. 64. 65. 66.	My parents tell me it is important ... to be proud of my own cultural heritage. to treat handicapped or disabled people the same way I treat everybody else. to play with kids who are not the same race or culture as me. to spend time with different kinds of people, not only people just like me. to have some friends who are not the same race or culture as me. to learn from people who are different from me.
Resistance skills	15. 29.	I am able to say no when someone wants me to do things that are wrong or dangerous. Most of the time, I am good at staying away from people who will get me in trouble.

Social Competencies Assets (cont'd)	Question #	Question Text
Peaceful conflict resolution	149.	<p>If someone at my school hit me or pushed me for no reason, the FIRST thing I'd do would be...</p> <p>hit or push them right back. try to hurt them worse than they hurt me. try to talk to this person and work out our problems. just ignore it and do nothing. talk to an adult.</p>

Positive Identity Assets	Question #	Question Text
Personal power	21. 34. 35.	<p>If I set a goal, I feel as if I can reach it. I feel as if I can solve most problems in my life. I am a confident person.</p>
Self-esteem	18. 19. 20. 22. 23.	<p>I am good at doing a lot of things. I have special hobbies, skills, or talents. Most of the time, I like myself. Most of the time, I am glad to be me. I feel that I do not have much to be proud of.</p>
Sense of purpose	138. 143.	<p>I sometimes think about what my life means. I sometimes wonder what my purpose is in life.</p>
Positive view of personal future	24. 25. 26. 27.	<p>I feel as if I will be happy and successful as I grow up. I like thinking about what my future will be like. I feel hopeful when I think about my future. There are some adults in my life who talk to me about planning for my future.</p>

DEFICITS

Deficits	Question #	Question Text
Alone at home	164.	On a normal school day, how much time do you spend with any adults (parents, other family, teachers, neighbors, etc.) from when school ends until dinner?
TV overexposure	165.	On a normal school day, how many hours do you spend watching TV or videos or playing video games, counting before school, after school, and at night?
Victim of violence	163.	In the last year, has anyone hurt you by punching, hitting, slapping, or scratching you?

RISK BEHAVIOR PATTERNS

Risk Behavior Patterns	Question #	Question Text
Alcohol	157.	During the last year, how many times have you had alcohol to drink (not including for religious ceremonies)?
Tobacco	158.	During the last year, how many times have you smoked cigarettes?
Marijuana	159.	During the last year, how many times have you used marijuana (grass, pot)?
Antisocial behavior	160.	During the last year, how many times have you damaged property just for fun (such as breaking windows, scratching a car, spraying paint on buildings or sidewalks, etc.)?
Physical aggression/Violence	161.	During the last year, how many times have you hit or beat up someone?
Sadness	162.	How often did you feel really sad or depressed during the last month?

THRIVING INDICATORS

Thriving Indicators	Question #	Question Text
School success	114. 115. 116.	How well do you do in Math? How well do you do in Reading and Writing, Language Arts, or English? How well do you do in the rest of your classes other than Math and English?
Helps others	150. 151. 152.	How many days a week do you spend some time helping family members or friends? How many days a week do you spend some time helping neighbors? How many days a week do you spend some time helping other people at your school, church, synagogue, mosque, or temple, or some other place?
Values diversity	7. 13.	I get along well with people who aren't the same race or culture as me. Kids can be my friends no matter what race or culture they are.
Delays gratification	28. 30.	I am able to save my money for something I really want. It's easy for me to wait for something I want.
Coregulation		In your family, how much do you get to HELP DECIDE these things: 76. What you can watch on TV? 77. What clothes you wear to school? 78. Where you spend your time after school? 79. What music you can buy or listen to? 80. What your bedtime is on weekends?
Coping		How much do you do each of the following things when you have any kind of a problem? 153. I discuss the problem with my parents or other adults. 154. I try to find different solutions to the problem. 155. I look for information to help me in magazines or books or on the Internet. 156. I ask my friends for help solving the problem.
Life satisfaction		How often do you feel the following things? 37. My life is just right. 38. I have a good life.

Appendix D

Bibliography of the Theory and Research on Search Institute's Framework of Developmental Assets

(*indicates peer-reviewed journal)

- Benson, P.L. (2003). Developmental assets and asset-building community: Conceptual and empirical foundations. In R.M. Lerner, & P.L. Benson (Eds.), *Developmental assets and asset-building communities: Implications for research, policy, and practice* (pp. 19-46). New York: Kluwer/Plenum.
- Benson, P. L. (1997). *All kids are our kids: What communities must do to raise healthy and responsible children and adolescents*. San Francisco: Jossey-Bass.
- Benson, P.L. (1990). *The troubled journey: A portrait of 6th – 12th grade youth*. Minneapolis, MN: Search Institute.
- Benson, P.L., & Saito, R.N. (2001). The scientific foundations of youth development. In P.L. Benson & K.J. Pittman (Eds.), *Trends in youth development: Visions, realities, and challenges* (pp. 135-154). Boston: Kluwer Academic Publishers.
- Benson, P. L., Scales, P. C., & Mannes, M. (2003). Developmental strengths and their sources: Implications for the study and practice of community building. In R. M. Lerner, F. Jacobs, & D. Wertlieb (Eds.), *Handbook of applied developmental science, Vol. 1: Applying developmental science for youth and families: Historical and theoretical foundations* (pp. 369-406 Ch. 17). Thousand Oaks, CA: Sage.
- *Benson, P. L., Leffert, N., Scales, P. C., & Blyth, D. A. (1998). Beyond the 'village' rhetoric: Creating healthy communities for children and adolescents. *Applied Developmental Science, 2*, 138-159.
- Developmental assets: A profile of your youth*. (2001). Minneapolis: Search Institute, 1999-2000 school year aggregate dataset. Unpublished report.
- *Leffert, N., Benson, P. L., Scales, P. C., Sharma, A., Drake, D., & Blyth, D. A. (1998). Developmental assets: Measurement and prediction of risk behaviors among adolescents. *Applied Developmental Science, 2*, 209-230.
- Leffert, N., Benson, P.L., & Roehlkepartain, J.L. (1997). *Starting out right: Developmental assets for children*. Minneapolis: Search Institute.
- Scales, P.C., Benson, P.L., Mannes, M., Hintz, N.R., Roehlkepartain, E.C., & Sullivan, T.K. (2003). *Other people's kids: Social expectations and American adults' involvement with children and adolescents*. New York: Kluwer/Plenum.
- *Scales, P.C., Benson, P.L., Roehlkepartain, E.C., Hintz, N.R., Sullivan, T.K., & Mannes, M. (2001). The role of the neighborhood and community in building developmental assets for children and youth: A national study of social norms among American adults. *Journal of Community Psychology, 29*, 703-727.

- *Scales, P. C., Benson, P. L., Leffert, N., & Blyth, D. A. (2000). Contribution of developmental assets to the prediction of thriving among adolescents. *Applied Developmental Science, 4*, 27-46.
- *Scales, P.C. (1999). Developmental assets: Response to Price and Drake ("Asset building: Rhetoric versus Reality—a cautionary note"). *Journal of School Health, 69*, 217-218.
- Scales, P.C. & Leffert, N. (1999). *Developmental Assets: A synthesis of the scientific research on adolescent development*. Minneapolis: Search Institute.
- Scales, P.C., Sesma, A., Jr., & Bolstrom, B. (2004). *Coming into their own: How developmental assets promote positive growth in middle childhood*. Minneapolis: Search Institute.
- Scales, P.C., Sesma, A., Jr., & Bolstrom, B. (2003). *Me and My World: Technical Manual*. Minneapolis: Search Institute.

Appendix E

Search Institute Asset-Promoting Print and Video Resources

Building Assets is Elementary: Group Activities for Helping Kids Ages 8-12 Succeed

This activity book offers practical, easy, fun strategies for building assets with groups of children in grades 4-6. Activities are flexible so group leaders can easily adapt them to any classroom or youth group setting.

Coming into Their Own: How Developmental Assets Promote Positive Growth in Middle Childhood

Children in middle childhood are approaching the cusp of early adolescence and beginning the transition toward emerging selfhood and self-regulation—they are Coming into Their Own. This new resource provides the latest research findings from studies on development of children grades 4-6 and fascinating learnings from around the world about what truly can help kids at this age grow up well and healthy.

Great Places to Learn: How Asset-Building Schools Help Students Succeed

Rooted in many years of research about the effectiveness of assets, this foundational book shines as a powerful, positive guide to infusing assets into any school community. A popular Search Institute resource for educators.

"You Have to Live It" Building Developmental Assets in School Communities

Winner of The Association of Educational Publisher's 2000 Distinguished Achievement Award, this video lets you see and hear for yourself how schools around North America are building assets for and with students from elementary to the high school level.

Ideas That Cook: Activities for Asset Builders in School Communities

Just as reading a great recipe can conjure up visions of a great meal, so too can this collection of great real-life activities inspire teachers and youth workers to "cook up" lasting good results with kids.

More Than Just a Place To Go *video*

Based on three different out-of-school programs, this video shows how to intentionally create and foster a developmentally-attentive environment, staff, and program for young people. (Call for information about *More Than A Place To Go book and training.*)

Powerful Teaching: Developmental Assets in Curriculum and Instruction

In response to educators' requests to do more with Developmental Assets, Search Institute has designed this resource that exclusively deals with the core of everyday classroom teaching and learning. Powerful Teaching shows education professionals how to infuse the assets into their existing curriculum and instruction without starting a new program.

Building Developmental Assets in School Communities training

Learn how to help your students succeed both academically and developmentally in this popular training.

Deepening Developmental Assets in School Communities training

Engage your whole school in asset building and climate improvement efforts with this training. It's the next step after the Building Developmental Assets in School Communities training.

What's Up With Our Kids? Survey Data Presentation

Release your *Me and My World* survey results as Search Institute presents your community or school's data.

Assets in Action: A Handbook for Making Communities Better Places to Grow Up

How can we make positive, long-lasting community change? This book covers this and much more by showing you how to establish change, from the very first steps to the later stages with engaging, easy to read stories and interviews with asset champions and research findings from the National Case Study project.

Pass It On at School: Activity Handouts for Creating Caring Schools

This activity-based resource equips everyone in the school community— teachers, students, administrators, cafeteria workers, parents, custodial staff, coaches, bus drivers, and others— with ready-to-use tip sheets and handouts to create change for the better by building Developmental Assets.

A Quick Start Guide to Building Assets in Your School: Moving from Incidental to Intentional

This book offers teachers ideas and strategies to quickly and intentionally build assets in their classrooms. Each short segment consists of dozens of asset-building activities, self-reflection questions for teachers, and school-wide strategies to get everyone involved in creating healthy, caring classrooms.

Awareness Pack

Get a variety of many of our most popular resources to help support and promote your initiative. Great for people starting or promoting asset-building initiatives and those who are engaging in public awareness campaigns.

In Our Own Words posters

Eye-catching posters feature phrases and words that 17 young people used to describe what an asset category means to them.

40 Assets posters

Show them your commitment with this colorful display poster of the 40 Developmental Assets. Bright colors and graphics make it an eye-catching message that YOUR youth are important.

For a catalog of additional resources, call Search Institute at 1-800-888-7828, or view our online resource catalog at www.search-institute.org/catalog